



Year Six: Term Two Overview 2017

Literacy

The students will read the novel, *The Boy In The Striped Pyjamas*. They will study the characters, settings and themes from the book, whilst developing their comprehension skills such as making connections, creating images, comparing and synthesising. Whilst reading, students will also be

**The Boy
in the
Striped
Pyjamas**

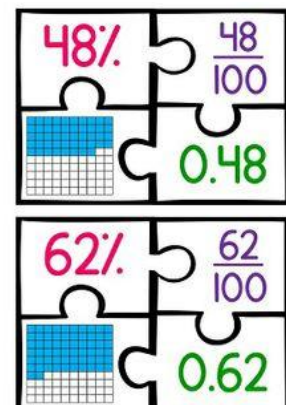
JOHN BOYNE

completing chapter summaries and answering questions based on the book. Students will have the opportunity to write an information report based on individuals who help others and build a fairer world, as part of the 2017 Young Journalist Award Competition. This will be followed by writing their own narratives and fictional texts based on different images. Towards the end of term, students will focus on persuasive texts where they will be required to

analyse several forms and then create their own. Weekly spelling tests will continue based on students' needs and the newly introduced 'Smart Spelling Programme'.

Numeracy

Students will learn to select and apply efficient mental and written strategies to solve multiplication and division problems. Students will compare and order fractions and decimals and show these on numberlines. They will find equivalent fractions to assist them to add, subtract, multiply and divide fractions. The students will revise their understanding of place value to read, write and record decimals. Using their knowledge, they will interpret and solve word problems. They will learn how to convert common fractions and decimals into percentages. Using their newly found knowledge, students will describe the likelihood of events occurring. Specific tasks on Mathematics will be set throughout the term.



Religious Education



In preparation for the Sacrament of Confirmation, during our unit of work, 'Called by the Spirit,' the children will realise that God wants them to become decision makers and for this reason He sent the Holy Spirit to guide and counsel them. They will research saints and disciples of the past and present, as role models of discipleship exploring The Gifts and Fruits of the Holy Spirit. They will learn that Confirmation is a Sacrament of Initiation that strengthens people to live as Jesus Christ taught and to contribute to the mission of the Church. As the children will undertake an in-depth study of the life and mission of Mary MacKillop, they will participate in a Retreat Day at The Mary MacKillop Heritage Centre and visit St Patrick's Cathedral.



In the unit, Sacred Stories-Sacred Peoples the students will explore how the people of Israel were formed, how they related to God and how the early Christians understood Jesus Christ.

Inquiry: Who Makes The Decisions?



The students will investigate how laws are made and enforced in Australia. They will understand that laws are made to ensure the safety of citizens and that new laws come into effect as we embrace change. (Was it compulsory to wear a seat belt thirty years ago? When did child safety restraints in cars become a law? Did we always have a .05 law?) They will gain an appreciation of how our parliamentary and judicial systems operate and examine the various roles and responsibilities of those who work within them.



Welcome To My Habitat



The second Inquiry Unit for the term is Welcome to My Habitat. The students will analyse how humans, natural disasters and the environment impact habitats. They will explore various habitats within Australia and around the world. This unit has a focus on Geography and on plants, animals and nature.

Key Dates:

- Year 6 Resurrection Paralyturgy - Friday 21st April
- Confirmation Information Night - Thursday 27th April
- Bishop Curtin Visit - Friday 28th April
- Excursion to Mary MacKillop Heritage Centre - Wednesday 3rd May
- Inter-School Winter Sports Competition - Every Friday starting on 5th May
- Sacrament of Confirmation Mass - Saturday 13th May
- Kidsview Conference - Monday 29th May
- Rooky's Incursion - Monday 5th June



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