



YEAR 1 TERM 2 OVERVIEW 2017

LITERACY	NUMERACY	RELIGIOUS EDUCATION	INQUIRY	SPECIAL PROGRAMMES
<p><u>Reading</u></p> <ul style="list-style-type: none"> - Text structure and organisation - Identification of author's purpose - Making Predictions <p><u>Writing</u></p> <ul style="list-style-type: none"> - Stages of the Writing Process - Writing to describe (information reports) - Writing to <p><u>Handwriting</u></p> <ul style="list-style-type: none"> - Letter Formation - Correct posture and pencil grip. - anticlockwise letters :a,c,d, g, q ,o, e, f,s. <p><u>Spelling</u></p> <ul style="list-style-type: none"> - 100/200 Most Used Words - SMART Spelling focus: a is in ant, y as in fly, o as in frog, ar as in car, e as in bed, introduce spelling rule 1, ck as in duck, i as in tin, k as in kitten, oo as in book, u as in bus and the prefix un. <p><u>Listening & Speaking</u></p> <ul style="list-style-type: none"> - Circle Time - Asking and responding to questions 	<p><u>Number-</u></p> <p>Place value:</p> <ul style="list-style-type: none"> - Develop confidence with number sequences to and from 100 by ones from any starting point. -Locate numbers to 100 on a number line. -Count collections to 100 using place value. -Solve simple addition and subtraction problems using a range of strategies such as counting on and rearranging parts. <p><u>Shape-</u></p> <ul style="list-style-type: none"> -Classify familiar 3D objects using obvious features. <p><u>Measurement –</u></p> <ul style="list-style-type: none"> -tell the hour to the half hour. 	<p><u>Prayers</u></p> <p>Sign of the Cross Class Prayer School Prayer Grace Before Meals Our Father</p> <p><u>Units</u></p> <p><u>Easter:</u></p> <p>Students will become familiar with the Easter story and will be introduced to the Pentecost and Ascension experiences.</p> <p>Creator God:</p> <p>Students will explore the first creation account in Genesis to learn about God as creator, the goodness of creation, and creation as a reflection of God's love and goodness.</p> <p><u>Whole School Masses</u> Thursdays @ 9 a.m.</p>	<p>MIGHTY MINIBEASTS</p> <p>Why are invertebrates so important?</p> <p><u>Understandings:</u></p> <ul style="list-style-type: none"> -Living things have basic needs for survival. -We depend on invertebrates therefore we need to care for them. - Living things grow and change through a life cycle.  <p><u>CASEA</u></p> <p>Students will develop a range of strategies for problem solving, managing emotions and working cooperatively with peers.</p>	<p><u>Performing Arts</u> Wednesday (Faye Nardella)</p> <p><u>Health & PE</u> Wednesday (Simon Plumridge)</p> <p>Friday (Class Teachers)</p> <p><u>Information & Communications Technology</u> Wednesday (Melina Fairbain)</p> <p>Thursday (Class Teachers)</p> <p><u>Library</u> Thursday (Lisa Smith)</p> <p><u>LOTE – Italian</u> Thursday (Rina Zampogna)</p> <p><u>VISUAL ARTS</u> 3D ART -collage and painting.</p>

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- Presenting to peers				
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