In Literacy, Year Five students will continue to develop comprehension skills as well as spelling strategies through investigations and the SMART Spelling model. They will be exposed to a wide variety of reading material in preparation for the NAPLAN Tests in May. The students will fine-tune their persuasive writing skills using an extensive range of writing stimulus and referring to their Writer's Kit for support materials. During the latter part of the term the children will be exploring ‘Dreamtime’ stories and poetry writing.

In Mathematics, the students will be consolidating their knowledge of the four processes as well as developing problem solving skills. The children will work on multiplication and division as well as fractions and decimals and the relationship between them. They will also investigate time, location, units of measurement, translations and symmetry.

Through our Inquiry unit 'Inventions and Discoveries' the children will learn that scientific understandings, discoveries and inventions are used to inform personal and community decisions around the world. They are also used to solve a variety of problems that directly affect people’s lives. The children will explore ancient and modern inventions and discoveries and complete a passion project from a specific area such as science, technology, medicine etc. Through our Inquiry Unit on Aboriginal history and culture the students will learn about the way of life of the Aboriginal people before the settlement of the British population. It will look at how they survived in such a harsh environment for over 60,000 years. The focus will then move to the effects of British colonisation on the Aboriginal people then and the effects on their descendants today.

In Religious Education we begin the term with the unit ‘The Reign of God: Reaching out in Justice’. This unit explores the Church's mission to build a just world. Justice is an important element in bringing about the Reign of God. Students will explore examples of injustice and how the Church continues the mission of Jesus by working for justice. In their exploration, students will need to look at decision-making and conscience. Our second unit, 'Life is Good!' explores the concepts of human dignity and respect for human life. Students will identify and explore issues concerning care and respect for human life and analyse these issues in light of the Church's teaching.