

Foundation

Students will be concentrating on identifying the basic parts of a book, e.g. cover, author, illustrator, title and spine.

There will be opportunities to respond to varied texts through role play, drawing and illustration sharing feelings and thoughts about the events and characters in the texts.

Years 1 & 2

Scanning, listening and retelling skills will be expanded through more formal book discussions with more emphasis on identifying main ideas and recognition of characters. Students will be introduced to the differences between fiction and non-fiction books.

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Years 3 & 4

At this level, students are becoming more independent learners. This term, they will be further extending alphabetical skills of two and three letter combinations and developing a greater awareness of non-fiction text features. Students will also be examining book genres.

Years 5 & 6

Students will be studying fact versus opinion looking at the difference between an informed opinion and an uninformed one, and how bias can blur the line between truth and fiction. They will use graphic organisers to record information extracted from non-fiction materials in conjunction with class inquiries.