

Foundation

Topics: greetings, numbers, colours, animals - The students will participate in a discussion about animals. They will continue to develop their knowledge about the famous character “Pinocchio” through the story “Zucchero Filato”. The students understanding of Italian as a language other than English will be deepened by students recalling the Italian version of their name. Language activities will focus on vocabulary and simple elements of grammar from the story.

Year One

Topics: Greetings, numbers, family, colours, adjectives - The students will be introduced to the song “Le canzoni dei numeri.” The story, “Sogni d’oro” will introduce students to numbers 1 to 10 and family members. The story “Compriamo una macchina” will introduce students to colours, adjectives and basic elements of grammar such as gender differentiation (masculine and feminine words).

Year Two

Topics: Greetings, numbers, days of the week, colours, animals - The story “Il bruco senza casa” will introduce students to numbers 1 to 20 and colours. The story “Caro zoo” will introduce students to colours and animals. The story “Da uno a dieci a torno indietro” introduces the students to the Italian number words from 1 to 10. Language activities will focus on vocabulary and sentence structures from the story. The students will be exposed to some simple elements of grammar such as gender differentiation. (masculine and feminine words)

From Year Three to Year Six, students will review greetings, weather descriptions, numbers as well as...

Year Three

Topics: animals, colours - The story “Giacomo e il fagiolo” will introduce students to numbers 1 to 20 and vocabulary related to growing a bean plant. The story “Sapete che affondato la barca” will revise Italian animal names. Language activities will focus on vocabulary and sentence structures from the story. The students will be exposed to elements of grammar such as definite articles and gender agreement (masculine and feminine words).

Year Four

Topics: family members, verbs, adjectives - The story “La magia dell’opossum” will introduce students to names of Australian animals, verbs and adjectives. Language activities will focus on vocabulary and sentence structures from the story. The students will be exposed to elements of grammar such as noun adjective agreement, definite articles and singular/plural nouns. (masculine and feminine)

Year Five

Topic: pasta - In this unit students will learn about pasta – how it is made, where it originated, the different kinds available – and will have the opportunity to compete in the Pasta Master Championships and earn the title of “Grand Pasta Master”. The Grand Pasta Master will be selected on his/her ability to complete a set number and type of tasks. He/she will earn “pasta points” while revising and extending his/her knowledge of Italian sentence structure, grammar, vocabulary and of course what is arguably Italy’s national dish – pasta.

Year Six

Topics: celebrations, occupations - In this unit students will learn about celebrations and explore key values which underpin celebrations around the world. Students will reflect on the importance of gift giving, similarities and differences between various celebrations and connect gift giving concepts to values of health, wealth, happiness and long life. The story “Quando sarò grande” will introduce students to occupations. Language activities will focus on vocabulary and sentence structures from the story.

- Students recycle previously learnt and new language.
- Students use familiar vocabulary in a new structure.
- Students acquire vocabulary and sentence structures from various activities.