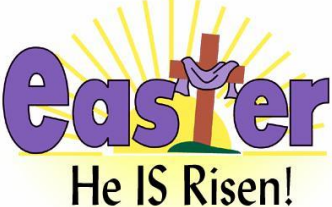


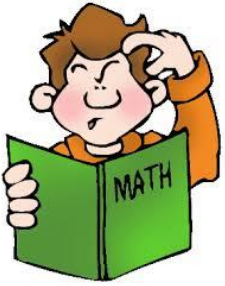



Term Two Overview

Year Two

English	Mathematics	Religious Education	Inquiry	Visual Art
<p>Reading</p> <p>Activating Prior Knowledge Making Predictions Creating Images Defining Vocabulary Using Knowledge of the Context Determining Importance Features of Screen Text Making Inferences</p> <p>Writing</p> <p>Paragraphing To Describe: Descriptions, Autobiographies, Information Report, Brochure</p> <p>Writing Marathon!</p>	<p>Number and Algebra</p> <p>Solving Simple Addition & Subtraction Problems Using Efficient Mental & Written Strategies Exploring the Connection Between Addition & Subtraction Solving Problems Using Number Sentences Investigating Number Sequences Describing Patterns with Numbers Recognising & Representing Multiplication & Division Applying Repetition to Multiplication & Division Fractions</p> <p>Measurement and Geometry</p> <p>Naming and Ordering Months and Seasons Using Calendars Telling Time to the Quarter Hour Describing & Drawing 2D Shapes & 3D Objects</p>	<p>Prayers</p> <p>Sign of the Cross School Prayer Hail Mary Grace Before Meals Afternoon Prayer</p> <p>Unit 1: Alleluia is Our Song</p> <p>Faith Concepts death, life, darkness, light, symbol, sign, gift</p> 	<p>The Way We Were</p> <p>Rich Question</p> <p><i>How has life changed since 100 years ago?</i></p> <p>Contributing Questions</p> <p>What was life like in our parents', grandparents' and great-grandparents' days? How do people pass down memories about significant events of the past? How can we distinguish between what is old and what is new? How has school life, family life, leisure time and technology changed over time? Why do some things change and why do some things remain the same?</p> <p>Key Concepts and Understandings</p> <p>History is the study of the past.</p>	<p>Art Inspired By Famous Artists</p> <p>Art Linking to Inquiry, Literacy and Religious Education</p> 
<p>Handwriting</p> <p>Clockwise letters (x, h, p, k, l), Anti-clockwise letters (a, c, d, g, q) Z Family</p> <p>Grammar and Punctuation</p> <p>Simple & Compound Sentences Conjunctions Full Stops & Commas Capital Letters Adjectives & Synonyms Verbs & Adverbs Nouns, Pronouns & Noun Groups Using Technical Vocabulary</p>	<p>Spelling</p> <p>High Frequency Words ai, ur, y, dge, air, a, ea, er, u, ou, o</p>	<p>Unit 2: Alive in the Spirit</p> <p>Faith Concepts spirit, discipleship, choice, story</p> 	<p>Historical stories of families and the past can be communicated, through photographs, artefacts, books, oral histories, digital media, and museums.</p> <p>There are clues we can use to distinguish between what is old and what is new.</p> <p>School life, family life, leisure time and technology have changed significantly over time.</p> <p>New discoveries and advances in technology change the way we live our lives.</p>	<p>HEALTH</p>
<p>Listening & Speaking</p> <p>Listening for Specific Purposes & Information Understanding the Use of Vocabulary & Interpreting New Terminology by Drawing on Prior Knowledge Social Roles of Language</p>		<p>Specialist Classes</p> <p>Performing Arts & Physical Education – Thursdays</p>	<p>Managing Emotions</p> <p>Developing Strategies for Problem Solving</p> <p>Working Co-operatively with Peers</p> 	

Term Two Overview
Year Two

ICT – Mondays

Library & Italian – Wednesdays

Specialist Classes
Performing Arts & Physical Education – Thursdays

Extra Physical Education – Fridays