

YEAR THREE TERM THREE OVERVIEW

Religion

During Religion this term, Students will explore the way in which as followers of Christ we live out the word through the Eucharist and our relationships with others. Students will be investigating the symbolism of the bread and wine during Mass and make connections with the Jewish Passover and the Last Supper. They will connect the words and actions with the main parts of the Mass.

Students will look at the Bible and identify its features including the Old and New Testament and recognise the differences between them. They will explore the growth of the early church through the life and teachings of Jesus Christ.

Literacy

This term in Literacy we are focusing upon the reading and comprehension strategies of summarising, determining importance and self-questioning. These strategies will develop our ability to research and explain our learning in our Information Reports based upon Olympic sports and athletes. We will also be creating shape and limerick poetry using the literary device of alliteration. During spelling investigations, we will be focusing upon the long i, u and o sounds. Within grammar we will be looking at homophones specifically there/their/they're, where/were, synonyms, prefixes and suffixes including pre/re/miss and able/ment/ful/ness.

Numeracy

In Numeracy, the students will find the connection between addition and subtraction. They will be further extended in written and mental strategies including number lines, partitioning and vertical modelling. We will be looking at money – representation, value and counting change. In non-number activities, students will be reading time to the minute and converting from analogue to digital. Students will be undertaking data investigations and interpreting their results. They will also be identifying the likelihood of events (fair and unfair testing) and linking this with their knowledge of fractions.

Inquiry-

With the Olympics being held every four years, we will utilise this event as it is the only time this level will have the opportunity in primary school. This unit on the Olympics will cover sports, athletes and the values behind the purpose of the games:

- Students will explore the historical origins of the Olympics.
- Students will investigate the many different sports that are participated in the Games.
- Students will research athletes and identify the path they have taken to achieve their goals.

This unit will also investigate the circulatory system- its purpose and health to connect with the school production later in the term:

- Students will understand that healthy bodies require a combination of a healthy diet and exercise.
- Foods will either have a positive or negative effect on their body.
- Our bodies are comprised of different systems
- Students will explore the workings of the heart and blood (white and red blood cells.)