

YEAR THREE TERM THREE OVERVIEW

Religion

During Religion this term, Students will explore the way in which as followers of Christ we live out the word through the Eucharist and our relationships with others. Students will be investigating the symbolism of the bread and wine during Mass and make connections with the Jewish Passover and the Last Supper. They will connect the words and actions with the main parts of the Mass.

Towards the end of term students will begin to prepare for the Sacrament of Reconciliation. In this unit we will focus upon Reconciliation as a Sacrament of forgiveness and healing in which we seek guidance from God to make better choices.

Literacy

This term in Literacy we are focusing upon the reading and comprehension strategies of making inferences, using context clues for the meaning of unknown words and making comparisons between texts. Students will participate in reciprocal reading groups to further aid their comprehension.

Students will be learning the rules of different types of poetry including cinquain, haiku, alliteration and limerick. Students will be writing explanations to link with our inquiry unit, 'What on Earth.' Students will endeavour to explain how we have day and night.

We will continue to use the SMART Spelling Programme, which will focus on learning different sound patterns each week. Within grammar we will be looking at homophones specifically there/their/they're, where/were, homonyms, synonyms and antonyms.

Numeracy

In Numeracy, the students will find the connection between addition and subtraction. They will be further extended in written and mental strategies including number lines, partitioning and vertical modelling. Students will learn strategies to help them to multiply and divide. In non-number activities, students will be identifying and making 3D objects. Students will be using units of measurement to find the perimeter and area of 2D shapes. Students will be undertaking data investigations and interpreting their results.

Inquiry-

What on Earth?

Students will explore how the four seasons are caused by the tilt of the Earth's axis combined with the Earth's orbit around the Sun and how the seasons and length of day vary across the Earth, from the poles to the equator.

During this unit students will:

- Name and order planets in the solar system (including solid and gas planets)
- Explore characteristics of the Earth compared to other planets.
- Recognise the earth's rotation creates day and night and its orbit creates the seasons. (Orbit - 1 year, 24 hours rotates on axis.)

