



Year Six Term Three Overview

2016

Literacy

The focus this term will be on further developing the students' literacy skills of reading, interpreting, analysing, creating and presenting texts. Our class novel is *Wonder*, that will cover themes including physical deformity and self-image, bullying, kindness and friendship. Whilst reading, students will



develop comprehension strategies such as paraphrasing, determining importance, creating summaries and self-questioning. With links to our Inquiry modules, the students will develop skills in composing texts

and elaborating on key ideas for a range of purposes and audiences. We will focus on the structural and linguistic features of procedural and explanation texts. We will look at the correct use of punctuation, figures of speech, conjunctions, correct tense, technical topic words and verbs. The children will complete a spelling journal comprising words related to our Inquiry modules, their own errors and some spelling pattern studies. The students will have many opportunities to read, write, and analyse a variety of texts and respond to visual media.

Maths:

acute angle ★ 0° to 90°	
★ acute angle less than 90° 90° 180° 45° 0°	right angle 90° 180° 90° 0°
obtuse angle between 90° and 180° 90° 180° 140° 0°	straight angle 180° 180° 90° 180° 0°
reflex angle between 180° and 360° 90° 180° 210° 0°	a revolution 360° 180° 90° 360° 0° 360°

The students will consolidate terms and concepts covered in Semester One. They will revise their knowledge of applying written and mental strategies to solve multiplication and division problems. The students will calculate elapsed time, convert twelve and twenty-four-hour time, and analyse timetables. Students will interpret and compare a range of data displays such as column, bar and pie graphs. They will convert metric units of length, mass and capacity, and will draw, find and measure angles. Mathletics tasks will continue to be set for students to enhance their knowledge and understanding.

Religious Education

In the unit, The Mass: Sacrifice and Meal, students will explore the Mass in more detail. They will examine the writings of Paul to explore how the early Christians lived as a community and how they re-enacted and celebrated the Last Supper. Students will learn about the parts of the Mass and how these nourish and unify the Church. The students will continue to participate in the parish/school Mass each Thursday.



The following unit is called 'Teach Us to Pray' where students explore the traditional forms of prayer in the Christian tradition. They will analyse The Lord's Prayer in Matthew's Gospel and learn about the Mysteries of The Rosary. The students will be given the opportunity to reflect on their lives and compose individual prayer.

Inquiry:

This term we shall complete a Geography-based unit titled 'Off to Rio in 2016'. Students will look at the history and purpose of the games. As the Olympics will be taking place, students will be collecting data, analysing the motto and gaining a greater knowledge of the countries that will be participating in 2016.



Our second unit for the term is 'Battle of the Brain', which coincides with our School's Production. Students will look at the different components that make up an individual's brain, and why each part is significant in the functioning of the human body.

Homework:

- Reading: 20 minutes per night
- Mathematics: 4 x 20 minute sessions per week
- Additional research tasks and assignments will be set during the term.

Sharyn Greedy - sgreedy@smascotvale.catholic.edu.au

Andrew Hook - ahook@smascotvale.catholic.edu.au