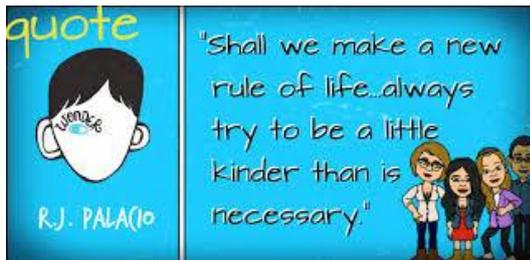




## Year Six Term Three Overview

2017

### Literacy



The focus this term will be on further developing the students' literacy skills of reading, interpreting, analysing, creating and presenting texts. Our class novel is *Wonder*, that will cover themes including physical deformity and self-image, bullying, kindness and friendship.

Whilst reading, students will develop comprehension strategies such as paraphrasing, determining importance, creating summaries and self-questioning. We will focus on the structural and linguistic features of persuasive, procedural and explanation texts. We will look at the correct use of punctuation, figures of speech, conjunctions, correct tense, technical topic words and verbs. The children will complete SMART Spelling activities and focus on some of their own errors. The students will have many opportunities to read, write, and analyse a variety of texts and respond to visual media.



### Maths:

The students will consolidate terms and concepts covered in Semester One. They will revise their knowledge of applying written and mental strategies to solve multiplication and division problems. The students will calculate elapsed time, convert twelve and twenty-four-hour time, and analyse timetables. They will read and interpret bank statements for them to gain an understanding of the vocabulary associated with money. In doing so, they will calculate percentages with and without digital technologies. They will convert metric units of length, mass and capacity, and will solve problems involving measuring different objects. Mathematics tasks will continue to be set for students to enhance their knowledge and understanding.

### Religious Education

In the unit, The Mass: Sacrifice and Meal, students will explore the Mass in more detail. They will examine the writings of Paul to explore how the early Christians lived as a community and how they re-enacted and celebrated the Last Supper. Students will learn about the parts of the Mass and how these nourish and unify the Church. The students will continue to participate in the parish/school Mass each Thursday.



The following unit is called 'Teach Us to Pray' where students explore the traditional forms of prayer in the Christian tradition. They will analyse The Lord's Prayer in Matthew's Gospel and learn about the Mysteries of The Rosary. The students will be given the opportunity to reflect on their lives and compose individual prayers.

### Inquiry:

This term we will focus on our choices as consumers in our unit 'Money Makes the World Go Round.' They will learn about personal money management, the role of banking and budgeting. This unit is linked to our Maths work on money and percentages. We will explore the following:

- The difference between a need and a want
- Marketing affects supply and demand
- Society can influence our needs and wants
- The importance of keeping to a budget
- The effect of purchasing from local businesses



Our second unit for the term, 'The Nutty Professor.' is Science based. The students will examine the physical and chemical changes that occur within substances, and look at reversible and irreversible reactions.

### Homework:

- Reading: 20 minutes per night
- Mathematics: 4 x 20 minute sessions per week
- Additional research tasks and assignments will be set during the term.

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