


TERM THREE OVERVIEW 2016 – YEAR ONE

<u>LITERACY</u>	<u>NUMERACY</u>	<u>RELIGIOUS EDUCATION</u>	<u>INQUIRY</u>	<u>SPECIAL PROGRAMMES</u>
<p><u>Reading</u> Focussing on reading for a variety of texts (scripts/ role plays, media reports) meaning and understanding</p> <p>Strategies for decoding difficult words</p> <p>Prior Knowledge Connecting with text.</p> <p>Making Predictions</p> <p>Identifying parts of a simple sentence. (adjectives, nouns and verbs)</p> <p><u>Writing</u> Stages of the Writing Process Punctuation Parts of Speech Complex Sentences Snap shot/ creative writing Reports Recounts</p> <p><u>Handwriting</u> Letter Formation Correct posture and pencil grip. Using dotted thirds.</p> <p><u>Spelling</u> 100 Most Used Words Weekly Spelling Investigations</p> <p><u>Listening & Speaking</u> Action Rhymes Chants Circle Time Games Songs</p>	<p><u>Number</u> Place Value Money Problem solving</p> <p><u>Statistics and Probability</u> Data Interpretation</p>	<p style="text-align: center;"><u>Prayers</u></p> <p style="text-align: center;">Sign of the Cross Class Prayer School Prayer Grace Before Meals Our Father</p> <p style="text-align: center;"><u>Units</u></p> <p>Nourished by God - celebrating with the People of God,</p> <p>Stories Of God’s People</p> <p style="text-align: center;"><u>Whole School Masses</u> Thursdays @ 9 a.m.</p>	<div style="text-align: center;">  </div> <p>BODY SENSE How do our senses help our bodies perform to the max?</p> <p>Investigating what the Olympic Games are.(Why, How???)</p> <ul style="list-style-type: none"> • Investigating what the different sports are. • The Olympic spirit and what motivates athletes. • Identifying what and how the senses work independently and as a system. <p>Production preparation will be integrated across all areas of our curriculum, with a focus on speaking and listening for the purpose of performing for an audience.</p>	<p><u>Performing Arts</u> Wednesdays Faye Nardella</p> <p><u>Health & PE</u> Wednesdays (Simon Plumridge) Friday (Class teachers)</p> <p><u>Information & Communications Technology</u> Monday (Anthony D’Amico)</p> <p><u>Library</u> Thursday (Lisa Smith)</p> <p><u>LOTE – Italian</u> Thursday (Rina Zampogna)</p> <p><u>Art</u> Art activities will be based on either of the following units:</p> <ul style="list-style-type: none"> • Religious Education • Inquiry • Social and Emotional Learning