
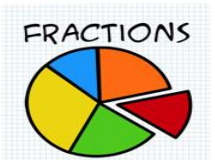






Year 4 Term Three Overview 2017

Religious Education	Mathematics	English	Inquiry	Visual Art
<p><u>Unit 1: We come to your table</u></p> <p>This Term students will make the Sacrament of First Eucharist. They will explore the question 'How do we get closer to Jesus when we receive the Eucharist and How there is a relationship between Baptism, Confirmation and the Eucharist</p> <p>The Eucharist completes initiation into the Church as the 'repeatable sacrament of initiation.'</p> 	<p><u>Number and Algebra.</u> The students will be working with fractions and decimals. Recognising tenths & hundredths & making connections between fractions & decimals</p>  <p><u>Measurement</u> For measurement of Time the students will read time on timetables and work out the duration of something.</p> <p>For volume they will measure the amount of space that a substance or object occupies, or that is enclosed within a container.</p> <p>For Data, the students will be collecting and representing data using different types of graphs and interpreting information represented in a variety of graphs.</p> <p>The students will use Scales, Legends & Directions to Interpret Maps.</p> 	<p>In Literacy, the focus will be to develop more proficient readers and writers.</p> <p>In Reading, there will be a particular focus on comprehension skills; comparing, scanning, skimming, finding the main idea, summarising and paraphrasing, as well as a focus on fluency and reading with audible volume and expression.</p> <p>The students will be actively involved in explicit teaching groups, predominantly using Reciprocal Reading roles this term. Independent reading tasks will be open ended to cater for the diverse range of abilities.</p> <p>In writing, the students will explore writing to describe, with particular emphasis on writing Information Reports.</p> <p>Students will choose different topics to write for Persuading, using conventional text structures features.</p> <p>Spelling skills will be developed through the SMART spelling approach. Students will be given word lists working on a particular spelling pattern for the week. They will be tested each week.</p>	<p>In Inquiry, we will be exploring Design & Technology for a campsite. Students will plan, gather resources and create to design and make their own moveable equipment appropriate for a campsite. They will then evaluate how effective their designs were.</p>  <p style="text-align: center;">PHILIP ISLAND ADVENTURE RESORT CAMP August, 14th – 16th</p>	<p>Art lessons will be integrated into both our Inquiry and Religion Modules of work and they will focus on creating and expressing ideas using a variety of mediums.</p> <ul style="list-style-type: none"> • Drawing different animals using lines • Designing & constructing Dioramas for their campsite activity. • Painting animal habitats 
<p><u>Unit 2: The Parish Community/Holy Spirit</u></p> <p>In this unit, the students will explore the gifts of the Holy Spirit, and how the Holy Spirit works in their lives and guides them.</p>				<h2 style="color: blue;">Health</h2>
				<p><u>ME, MYSELF and I</u></p> <p>Students will explore the question: How is personal growth and development influenced by personal identity, values and life?</p> <p>Students will further explore growth and fixed mindsets.</p> 

Specialist Classes

ICT – Mondays

Performing Arts & Physical Education – Tuesdays

Library & Italian – Wednesdays

Extra Physical Education – Fridays