

# YEAR FOUR TERM 3 OVERVIEW 2016

During **Religion** we will carefully explore the *Initiation unit for Eucharist* as the children prepare for their First Communion. Students will complete their sacrament on Saturdays – 4MB 6<sup>th</sup> August and 4KG 13<sup>th</sup> August. Students will examine the different parts of the mass and the importance of meals through scripture stories.



In the unit *The Parish Community – God's Spirit*, students explore the Holy Spirit in action in their families, their parish and in their wider community. They examine the variety and unity of gifts in 1 Corinthians, and at the conclusion of the unit students are invited to reflect upon their understanding of the importance of using the gifts of the Holy Spirit.



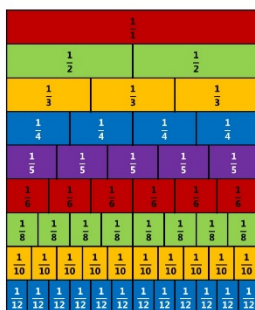
**Art** lessons will be integrated into both our Inquiry and Religion Units of work and they will focus on creating and expressing ideas using a variety of mediums.

**Inquiry** in Term 3 will focus on the unit *You Are What You Eat*. Students will explore the questions: *Why is digestion important for health, energy levels and performance? Why do people have different eating habits?*

In **Literacy** this semester, students will be focusing on developing their speaking and listening skills. During class discussions and reflections, students will concentrate on using new vocabulary and a range of vocal effects such as tone, pace, pitch and volume to speak clearly and coherently to an audience. Students will also be extending their comprehension skills through explicit teacher focus groups and independent open ended tasks. Students will use their knowledge of The Writing Process to complete an explanation report. They will also be focusing on using clearly formed joined letters to improve the neatness and legibility of their handwriting. In Spelling Investigations, students will be developing their knowledge of sound patterns and building word families.



## Fraction Wall



Our **Mathematics** focus will continue with Number and Algebra. In particular, students will investigate fractions through counting by quarters, halves and thirds and locating fractions on a number line. Students will be making connections between fractions and decimal notation. In Measurement, Year Four will be comparing and classifying angles, as well as using formal and informal materials to measure temperature, length, mass and capacity.

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