

Languages Overview - Term Three 2017

Foundation

Topics: i colori, I cibi, gli animali

The students will participate in a discussion about colours from the story "Farfallina". The story "Mangia, Mangia" will introduce students to different foods. Language activities will focus on vocabulary, the phrases "Mi piace/Non mi piace" and simple elements of grammar from the story. The story and song "Nella vecchia fattoria" exposes students to some language of describing and names of different farm animals.

Year One

Topics: le frutta, le verdure, i colori, la famiglia

The story "Al mercato" will introduce students to names of fruits and vegetables and colours. Students will learn the phrases "Mi piace" and "Non mi piace". The story "Aiuto un topo" focuses on the extended family which plays an important role in the Italo-Australian way of life. Students will be exposed to basic elements of grammar such as gender differentiation. (masculine and feminine words)

Year Two

Topics: le stagioni, il tempo, gli animali

The story "Il brutto anatroccolo" focuses on seasons, farm animals and birds. The story leads students into thinking about the seasons, seasonal characteristics and weather. The story also focuses on animal and bird sounds as well as animal and bird features. The students will identify the main ideas in the story, re-tell the sequence of events and work out the meaning of unknown words using pictorial cues. The story "I tre porcellini" focuses on responding to an imaginative text. The students will be exposed to some simple elements of grammar.

From Year Three to Year Six, students will review greetings, weather descriptions, numbers as well as...

Year Three

Topics: gli oggetti della classe, le materie, l'alfabeto

The unit "La scuola" will focus on names of objects in the classroom, school subjects and the Italian alphabet. Language activities will focus on vocabulary and sentence structures. The students will be exposed to elements of grammar such as gender of nouns, noun adjective agreement, definite/indefinite articles and gender differentiation. (word endings)

Year Four

Topic: l'abbigliamento

In this topic students explore clothing, fashion and popular culture of Italian fashion:

- Students acquire vocabulary and sentence structures from various texts and activities.
- Students recycle previously learnt and new language.
- Students use familiar vocabulary in a new structure.

The students will be exposed to elements of grammar such as noun adjective agreement, definite/indefinite articles and singular/plural nouns. (masculine and feminine)

Year Five

Topics: il cibo, colours, adjectives, definite articles, landmarks in Italy

The story "Mangia, Mangia" will introduce students to different foods. Language activities will focus on vocabulary, the phrases "Mi piace/Non mi piace" and sentence structures. The students will be exposed to elements of grammar such as gender of nouns, noun adjective agreement and definite articles. The story "La macchinetta rossa" and "La gita in Italia" explores famous landmarks in Italy. Language activities will focus on colours, feminine/masculine endings to nouns and adjectives and the superlative ... *issimo/a*.

Year Six

Topics: le nazioni, i verbi

The topic "le nazioni" will focus on different countries and their nationality. Language activities will focus on asking and responding to questions, modelling word endings for agreement and singular/plural definite articles. Language activities will also focus on vocabulary and sentence structures. The topic "i verbi" will focus on "are" verbs and the rules for conjugating each verb according to who is doing the action. The students will learn the song "Gioca Jouer" which exposes the students to different verbs. Language activities will focus on sentence structures related to "are" verbs.