**ENGLISH**

**Reading**
- Shared Reading
- Modelled Reading
- Decoding strategies
- Retelling and sequencing stories
- Alphabet (letter names and sounds)
- Initial, medial and final sounds
- Blends, Diagraphs, SMART
- World building (run, fun, sun)
- Making connections (text to self, text to text, text to world)

**Writing**
- Recording and extending ideas in sentences (who, what, when)
- Recording sounds heard in words
- Using high frequency words
- Punctuation (Upper case letters, full stops)
- Rereading own text
- Writing to Recount
- Writing to Socialise
- Writing to Describe

**Listening and Speaking**
- Turn taking
- Eye contact
- Speaking clearly
- Sharing Time
- Nursery Rhymes, chants and songs and English games and activities

**Handwriting**
- Correct letter & numeral formation
- Using correct posture and pencil grip

**MATHEMATICS**

<table>
<thead>
<tr>
<th>Number</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>- Counting to 100</td>
<td></td>
</tr>
<tr>
<td>- Counting on and counting back</td>
<td></td>
</tr>
<tr>
<td>- Skip counting by 10's, 5's and 2's</td>
<td></td>
</tr>
<tr>
<td>- Connecting numbers to names, numerals and quantities</td>
<td></td>
</tr>
<tr>
<td>- Sequencing and ordering numbers</td>
<td></td>
</tr>
<tr>
<td>- Writing numerals correctly</td>
<td></td>
</tr>
<tr>
<td>- One to one correspondence</td>
<td></td>
</tr>
<tr>
<td>- Concept of: before and after, more and less</td>
<td></td>
</tr>
<tr>
<td>- Subitising and number pairs to 10</td>
<td></td>
</tr>
<tr>
<td>- Addition and Subtraction</td>
<td></td>
</tr>
<tr>
<td>- Making and breaking numbers (17 is made up of 10 and 7)</td>
<td></td>
</tr>
</tbody>
</table>

**RECREATIONAL EDUCATION**

**God's Great Family**

**Belonging to God's People**

Students will learn about religious imagery, the Church building and its furnishings, and the gestures used in liturgy. They will explore the celebration of the Eucharist through a focus on key liturgical actions and objects used.

**God's Great Family**

In God's Great Family students learn about belonging to family and to the People of God. They explore the story of Abraham and Sarah as a story of promise and trust, and formative to our identity as the People of God. They also learn about some of the people in Jesus' family and some of the Gospel stories concerned with His childhood.

**Mathematics**

<table>
<thead>
<tr>
<th>Measurement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shape</td>
</tr>
</tbody>
</table>
- 3D shapes
- sorting, describing and naming shapes in the environment
| Capacity |
- using the language associated with capacity (holds more / holds less / full / empty)
- measuring, comparing and ordering the capacity of containers

**RELIGIOUS EDUCATION**

**100 Days of School**

Students explore the number 100 in preparation for their 100 days of school celebration.

**Toys**

How do toys move?

Students will investigate different types of toys, how they work and how they move.

**Spring**

Students will become familiar with the changes in the weather during the season of Spring.

**Visual Art**

Students will use a variety of mediums such as: paint, crayon, pencil and collage to create their art works.

**Health and Personal Development**

**Active and Healthy**

Students will learn how to:
- keep their bodies active, healthy and safe
- make good choices
- appreciate and respect their own other's bodies

---

**SPECIALIST CLASSES:**
- ICT - Mondays
- Library & Italian - Tuesdays
- Performing Arts & Physical Education - Wednesdays
- Extra Physical Education - Fridays