



Year Six 2017 - Term One Overview

Religious Education

To begin the year, the students will complete a unit called, 'A Community of Faith- Called to Serve'. The students will explore the concept of vocation through an investigation of Spirit-filled people in the Church, looking at ways in which everyone can use their gifts in building up the Church and serving the broader community.

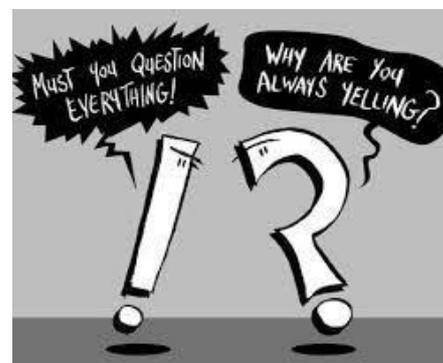


As Easter approaches, the students will complete a unit of work 'Lent - 40 Days of Renewal', learning that Lent is a forty-day liturgical season that initiates the most sacred part of the Christian year. This unit will also focus on Easter people, times and places.



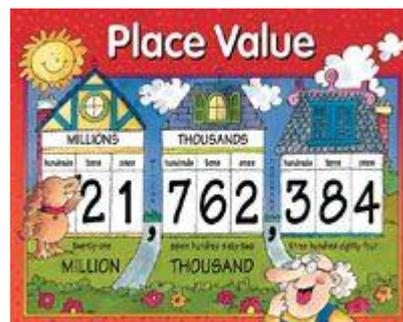
Literacy

This term the Year Six students will focus on letter writing and biographies. In doing so, they will revise the use of punctuation and correct sentence structure. During reading, students will participate in Literature Circles where they will undertake various roles to collaboratively analyse different novels. The students will investigate prefixes and suffixes, and how they affect the meaning of words. The use of apostrophes will also be examined to enable students to highlight one's possession correctly. They will also work through individualised spelling word lists on a weekly basis. They will develop speaking and listening skills through the delivery of oral presentations.



Numeracy

The focus will be on place value, number and times tables. The students will read, write, order, and expand large numbers, use powers and revise prime and composite numbers. They will round numbers to the nearest hundred and thousand and mentally solve algorithms using estimation. They will use number lines to add and subtract and practise checking the accuracy of their answers. The students will learn about square, triangular and negative numbers and focus on the language used in Mathematics such as “find the sum”, “find the product” and “list sequential numbers”. They will complete Mathletics tasks both at home and at school based on their individual needs.



Inquiry - We Can Lead The Way

As the leaders of the school for 2017 the students need to identify the qualities of great leaders in the past and present day. The students will also read The Long Walk to Freedom and gain an appreciation of Nelson Mandela's incredible fight against apartheid. They will; -

- Understand that there are a variety of qualities needed to be an effective leader, including the ability to see the future clearly, to be a risk taker and to be able to see what motivates people.
- Gain an appreciation of the effects of strong leadership on a community.
- Understand that leaders lead by example not through an authoritarian approach.
- Attempt to make sense of how they can fulfil their roles as leaders of the school.
- Look at leaders through time and their long term effects.



Homework:

- Reading: 20 minutes per night.
- Maths: 20 minutes per night. (4 times a week)
- Additional research tasks and assignments will be set during the year.

Key Dates:

Year 6 Camp: Wednesday 1st February - Friday 3rd February
Life Education Van: Week 3

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