## Term One Overview
### Year Four

<table>
<thead>
<tr>
<th>Religious Education</th>
<th>Mathematics</th>
<th>English</th>
<th>Inquiry</th>
<th>Visual Art</th>
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<td><strong>Prayers</strong></td>
<td>Our Mathematics focus will be on Number and Algebra. In particular students will be working with place value to recognise, represent and manipulate numbers to tens of thousands. Students will also develop efficient mental and written strategies for addition and subtraction. They will explore the properties of odd and even numbers to check calculations. They will explore patterns in number and find unknown quantities to solve number problems.</td>
<td>In Literacy the focus will be to develop more proficient readers and writers. The development of comprehension skills at a variety of levels will be taught through whole class and small group teaching. The students will be actively involved in explicit teaching groups, predominantly using Reciprocal Reading, Literature Circles and Guided reading strategies. Independent reading tasks will be open ended to cater for the diverse range of abilities. Students will be given choices and taught to track their own learning. In writing, the students will explore writing to recount, with a main focus on writing autobiographies. Students will be given regular opportunities to write for a variety of purposes and audiences.</td>
<td>Inquiry this term will consist of two units. The first unit ‘The Best of Me’ will focus on how students can be themselves and reach their potential in Year Four. They will explore the question ‘How can we be successful?’ The second unit, Medicines, builds on learning from the Life Ed Van and explores positive and negative effects of medicine use.</td>
<td><strong>Portraits and Easter Craft</strong> Art lessons will be integrated into both our Inquiry and Religion Modules of work and they will focus on creating and expressing ideas using a variety of mediums.</td>
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<td><strong>Unit 1: Living the Law of Love</strong></td>
<td>In this unit we will be exploring the commandment of loving others as you would yourself based on Jesus’ teachings.</td>
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<td><strong>Unit 2: Alleluia, He is Risen!</strong></td>
<td>In this unit we will be exploring our relationship with God through our commitment to Lenten practices of fasting, prayer and almsgiving. The children will examine the symbols, stories and celebrations of Easter, and the resurrection as a new life for us all.</td>
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| **School Prayer** | **Inquiry**  
In this unit we will be exploring the commandment of loving others as you would yourself based on Jesus’ teachings. | | | |
| **Hail Mary** | **Inquiry**  
In this unit we will be exploring the commandment of loving others as you would yourself based on Jesus’ teachings. | | | |
| **Our Father** | **Inquiry**  
In this unit we will be exploring the commandment of loving others as you would yourself based on Jesus’ teachings. | | | |
| **Prayers of the Mass** | **Inquiry**  
In this unit we will be exploring the commandment of loving others as you would yourself based on Jesus’ teachings. | | | |
| **Spontaneous Prayer** | **Inquiry**  
In this unit we will be exploring the commandment of loving others as you would yourself based on Jesus’ teachings. | | | |

### Specialist Classes
- **ICT – Mondays**
- **Library & Italian – Wednesdays**
- **Performing Arts & Physical Education – Thursdays**
- **Extra Physical Education – Fridays**

### Health
- **Drugs and Road Safety Affects Me and Others** How can I keep myself and others safe on and near the road?
- **Life Ed – Mind Your Medicine** How can I keep myself and others safe around medicines?