Students from Foundation to Year Two will participate in a discussion about Italy and be introduced to different greetings.

### Foundation

**Topics: Greetings, parts of the face/body** - The students will participate in a discussion about the famous character “Pinocchio and Geppetto.” The story “Ecco Pinocchio” will introduce students to parts of the body. The story “La Sorpresa” is about Easter. Italian Easter eggs by tradition contain a surprise and this tradition is maintained in the Italo-Australian community. Language activities will focus on vocabulary and simple elements of grammar from the story.

### Year One

**Topics: Greetings, numbers, rooms in a house, family** - The story “Da uno a dieci e torno indietro” revises the numbers 1 to 10. The story “Cé un opossum nella casa” will introduce students to names of rooms in a house and family members. The story “Fra Martino” is about Easter. Students will be exposed to basic elements of grammar such as gender differentiation. (masculine and feminine words)

### Year Two

**Topics: Greetings, numbers, days of the week, fruit** - The story “Il piccolo maisazio” will introduce students to names of fruits, numbers 1 to 10 and days of the week. The story “La Sorpresa” is about Easter. Language activities will focus on vocabulary and sentence structures from the story. The students will be exposed to some simple elements of grammar such as gender agreement. (masculine and feminine words)

### Year Three

**Topics: Days of the week, food** - The story “Tomasina ha sempre fame” will introduce students to the days of the week and different types of food. Language activities will focus on vocabulary and sentence structures from the story. The students will be exposed to elements of grammar such as definite articles and gender of nouns. (masculine and feminine words)

### Year Four

**Topics: Family, animals, vegetables** - The story “L’orto del nonno” will introduce students to names of family members, animals and vegetables. Language activities will focus on vocabulary and sentence structures from the story and also include naming vegetables for minestrone soup. The students will be exposed to elements of grammar such as definite articles, gender of nouns and singular/plural nouns. (masculine and feminine words)

### Year Five

**Topics: Adjectives, colours, parts of the body/face** - Students will focus on social interactions asking and responding to questions and exchanging information. The story “Cappuccetto Rosso” will focus on parts of the body, colours and adjectives. Language activities will focus on vocabulary and sentence structures from the story. Students will focus on elements of grammar such as gender of nouns, noun adjective agreement, definite articles and singular/plural nouns.

### Year Six

**Topics: Greetings, colours, adjectives** - Students will focus on social interactions asking and responding to questions and exchanging information. The powerpoint presentations “le vacanze” and “hair and eyes” will focus on colours and adjectives. Language activities will focus on vocabulary and sentence structures from the powerpoint presentations. The students will be exposed to elements of grammar such as gender of nouns, noun adjective agreement, definite articles and gender differentiation. (Word endings)