YEAR THREE TERM FOUR OVERVIEW

Religion

During Religion this term, students will prepare for the sacrament of Reconciliation celebrated on October 22\textsuperscript{nd}. In the unit we will focus upon Reconciliation as a sacrament of forgiveness and healing in which we seek guidance from God to make better choices. This Sacrament will prepare students in the lead up to their First Eucharist in Year Four. Towards the end of the term students will revisit Advent as a time of preparation for the coming of Jesus the Saviour of the World.

Inquiry

Our inquiry unit’s title is ‘A Design for a Better World’. Our focus will be to answer the deep thinking question ‘How do my actions impact the environment?’

Within that we are aiming to define what sustainability is, become aware of how much waste there is in our world (pollution), investigate how our actions have an impact on the environment and propose how our choices can make a difference.

On October 22\textsuperscript{nd} we will be heading to CERES Community Environment Park to participate in a range of activities that will assist our understanding of the environment and our actions.

At the end of this unit we invite you to attend an exhibition that will showcase our learnings and projects designed to create a better world.

Numeracy

In Numeracy, firstly the students will investigate Australian currency. They will represent money in multiple ways and calculate change to the nearest 5c. Linking with our Excursion to CERES we will be looking at simple grid maps to create pathways using turns and directional positioning. We will revisit place value in creating patterns to 10,000 and relate multiplication facts to division.

Literacy

This term in Literacy in order to inquire we are focusing upon self-questioning, finding an author’s point of view, visualising and justification of evidence. Connected to our Sustainability inquiry unit we will be modelling how to ask questions and conduct surveys. We will use this information to write persuasive pieces on how to look after the earth. During spelling investigations, we will be focusing upon word families, plural rules, tri graphs, suffixes and homonyms. Within grammar we will be looking at extending our knowledge on contractions, suffixes, plurals, tenses and apostrophes.