



## YEAR THREE TERM FOUR OVERVIEW

### Religion

During Religion this term, students will prepare for the sacrament of Reconciliation celebrated on October 19<sup>th</sup>.

Students will look at the Bible and identify its features including the Old and New Testament and recognise the differences between them. They will explore the growth of the early church through the life and teachings of Jesus Christ.

Towards the end of the term students will revisit Advent as a time of preparation for the coming of Jesus the Saviour of the World

### Inquiry

Our inquiry unit's title is 'A Design for a Better World'. Our focus will be to answer the deep thinking question 'How do my actions impact the environment?'

Within that we are aiming to define what sustainability is, become aware of how much waste there is in our world (pollution), investigate how our actions have an impact on the environment and propose how our choices can make a difference.

At the end of this unit we invite you to attend an exhibition that will showcase our learnings and projects designed to create a better world.

### Numeracy

In Numeracy we will be focusing on the following areas:

- Chance – Students will conduct chance experiments and explain their results.
- Measurement (Mass and Capacity) - Students will order, compare and convert units of measurements.
- Location – Students will create and interpret simple grid maps.
- Number – Students will represent money values in multiple ways.
  - Students will explore the connection between division and multiplications.

### Literacy

This term in Literacy in order to inquire we are focusing upon self-questioning, finding an author's point of view, visualising and justification of evidence. Connected to our Sustainability inquiry unit we will be modelling how to ask questions and conduct surveys. We will use this information to write persuasive pieces on how to look after the Earth.

We will continue to practise the reciprocal reading roles (Clarifier, Questioner, Summariser, and Predictor) in small focused groups.

We will continue to use the SMART Spelling Programme, which will focus on learning different sound patterns each week. Within grammar we will be revising parts of speech and language conventions.