
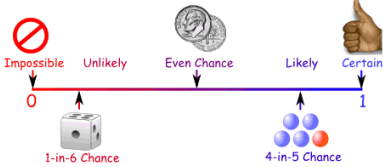

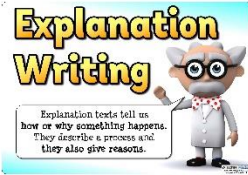





Year 4 Term Four Overview 2017

Religious Education	Mathematics	English	Inquiry	Visual Art
<p><u>Unit 1: Creation Living in Harmony</u></p> <p>In this unit students investigate the Christian tradition of stewardship and the equitable use of the earth's resources. Students are invited to identify either a local or global environmental issue, to analyse causes and how they affect human life. The students identify and plan ways that they can respond as stewards of creation.</p> <p><u>Unit 2: Emmanuel God is with Us</u></p> <p>In this unit students enter into the seasons of Advent and Christmas. They reflect on ways they experience God in their own lives and in their world during Advent. They consider the importance of the story of Jesus' birth in the celebration of Christmas. Students participate in daily Advent prayer and celebrate Advent and Christmas liturgies.</p> 	<p><u>Number and Place Value</u></p> <p>The students will explore Patterns and Algebra. They will explore using equivalent number sentences involving addition and subtraction to find unknown quantities. They will solve word problems involving multiplication and division. Students will also explore the use of money to solve problems involving purchases and finding change.</p> <p><u>Chance</u></p> <p>The students will describe the chance of an event occurring using words and numbers.</p>  <p><u>Location & Transformation</u></p> <p>Students will explore using scales, legends and directions to read, make and interpret maps.</p>  <p><u>Time</u></p> <p>Students will practise converting between units of time, using am and pm notation, and solving time problems.</p>	<p>In Literacy, the focus will be to develop more proficient readers and writers.</p> <p>In Reading, there will be a particular focus on comprehension skills; self-questioning, visualisation and making connections to the text. The students will explore literal and inferred meaning and compare texts to explore the author's purpose and audience in a text.</p> <p>The students will be actively involved in explicit teaching groups, using Reciprocal Reading roles. Independent reading tasks will be open ended to cater for different reading ability.</p> <p>In Writing, the students will continue to write for different purposes:-to explain and to instruct and explore the use of Writer's Notebook.</p>  <p>Spelling will continue using the SMART spelling approach. Students will be given word lists, which will focus on a particular spelling pattern for the week. The students will be tested on their individual lists of words each week.</p>	<p>In Inquiry, we will be exploring chemical science through the topic of "HEAT."</p> <p>The students will be learning about change of state between solids, liquids and gases. They will explore natural and processed materials that have a range of physical properties.</p> <p>Students will form hypotheses and conduct experiments to explore chemical changes.</p> 	<p>Art lessons will be integrated with our Inquiry and Religion Modules of work and they will focus on creating and expressing ideas using a variety of mediums.</p> <p>Students will explore to appreciate and analyse different artists' work. They will then use different techniques to create similar works of art.</p>  <p style="text-align: center;">Health</p> <p>In the unit 'Protecting Me', students explore positive relationships, the idea of trust and identify ways to deal with bullying.</p> 

Specialist Classes

ICT – Mondays

Performing Arts & Physical Education – Tuesdays

Library & Italian – Wednesdays

Extra Physical Education – Fridays

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