

YEAR FOUR TERM 4 OVERVIEW 2016

During **Religion** students will explore the concept of discipleship through an exploration of Mary. Students will learn about Mary as the Christian model of discipleship by analysing several of the Gospels. At the conclusion of the unit students will identify ways in which they can live as a disciple in their school or family situation.

In the unit *Emmanuel, God Is with Us*, students enter into the seasons of Advent and Christmas. They reflect on ways they experience God in their own lives and see signs of God's presence in their world during Advent. Students will consider the importance of the story of Jesus' birth in the celebration of Christmas.



Art lessons will be integrated into both our Inquiry and Religion Units and they will focus on creating and expressing ideas using a variety of mediums.

Inquiry in Term 4 is titled *One Australia – Many Faces*. Students will investigate

- How has multiculturalism changed Australia?
- How and why did Australia become so multicultural?

Year Four students will also be visiting the *Immigration Museum* to further develop an appreciation and understanding for diverse cultures and traditions.



In **Literacy** students will learn that Standard Australian English is only one of the many social dialects used in Australia. They will extend their comprehension skills and become more proficient readers, through explicit teacher focus groups and differentiated independent tasks. Students will also continue developing their speaking and listening skills. They will concentrate on using a variety of vocal effects, including tone, volume, pitch and pace, to speak clearly and coherently during class discussions and reflections. In Writing, students will follow the Writing Process to complete a persuasive report that successfully argues a particular point of view. Students will partake in Spelling Investigations and form generalisations about spelling patterns and rules. Students will further their knowledge of sound patterns, word families and plurals. They will also be focusing on the overall presentation and neatness of their book work and any final pieces of work.



Our **Mathematics** focus will continue with Number and Algebra. In particular, students will investigate worded problems and number sentences using addition, subtraction, multiplication and division. Students will make connections between the four operations to solve money problems that

involve purchasing and giving change. Students will also further their knowledge of AM and PM, by converting between different units of time and solving time problems. In Chance, students will describe and identify events using probability language.

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