

Languages Overview – Term 4 2017

ITALIAN

Foundation

Topics: i colori, la famiglia, Natale

The students will participate in a discussion about colours and family members from the story “Il pappagallo”. “La Befana” is a story about a benevolent old woman who brings children presents (or, if they have been naughty, black coal) on the eve of the epiphany (6th January). The illustrations in the story show the difference between night and day. Language activities will focus on vocabulary and simple elements of grammar from the stories.

Year One

Topics: l’ora, i numeri, gli animali, Natale

The story “Dire l’ora col postino Pat” will introduce students to o’clock times and numbers 1 to 12. Students will revise the phrases “Mi piace” and “Non mi piace”. The story “Vuoi giocare” focuses on animals and being inclusive when playing a game. The story “L’albero di Natale” focuses on a decorated Christmas tree, a family celebration and the exchange of gifts. These universal aspects of Christmas are presented as they might be experienced by children in the Italo-Australian community. Students will be exposed to basic elements of grammar such as gender differentiation. (masculine and feminine words)

Year Two

Topics: i colori, il tempo, i giorni della settimana, Natale

The story “Al mare” will focus on the seaside. The story leads students into thinking about the weather and their personal experiences at the seaside. The story also focuses on objects taken to the seaside. The story “Il presepio” presents the traditional account of the First Christmas. The students will identify the main ideas in the stories and determine the meaning of unknown words using pictorial cues. The students will be exposed to some simple elements of grammar.

Year Three

Topics: il tempo, i colori, gli animali, Natale

The stories “La fattoria di Hetty Hackett” and “Aspetta dice il topo” focuses on farm animals and colours. The story leads students into asking and responding to questions and exchanging information. The story “Il presepio” presents the traditional account of the First Christmas. Language activities will focus on vocabulary and sentence structures from the stories. The students will be exposed to elements of grammar such as noun adjective agreement, definite articles and gender differentiation. (word endings)

Year Four

Topics: il tempo, le stagioni, la frutta

The story “Il piccolo capitano” is a story of how play and make believe allow a child through his creative imagination, to visit a faraway country where the sun shines and he becomes a hero. The story will focus on weather, modes of transport and the phrases “Mi piace” and “Non mi piace”. The story “Il picnic” will introduce students to different types of fruit and exchanging information. The students will identify the main ideas in the stories and determine the meaning of unknown words using pictorial cues. The students will be exposed to some elements of grammar. (definite articles)

Year Five

Topics: i mezzi di trasporto, i numeri, articolo determinativo, gli aggettivi, orario, Natale

The topic “I mezzi di trasporto” will focus on names of modes of transport. Language activities will focus on vocabulary, sentence structures, definite articles, adjectives and time. The story “L’albero di Natale” focuses on a decorated Christmas tree, a family celebration and the exchange of gifts. Language activities will focus on vocabulary and sentence structures from the story. The students will revise and extend their knowledge about grammar and vocabulary.

Year Six

Topics: i colori, la casa, i mobili, Natale

The students will participate in a discussion about colours, furniture and rooms in a house from the story “C’è un opossum nella casa”. The story “Il presepio” presents the traditional account of the First Christmas. The students will identify the main ideas in the stories and determine the meaning of unknown words using pictorial cues. Students will revise the phrases “Mi piace”, “Non mi piace” and “Non lo so”. Language activities will focus on vocabulary and sentence structures from the stories. The students will revise noun adjective agreement, definite articles and gender differentiation. (word endings)