

2016 FOUNDATION - TERM 4 OVERVIEW



LITERACY

Reading

Shared reading
Modelled reading
Decoding strategies
Reading high frequency words
Blending and segmenting CVC words
Alphabet – letter names and sounds
Upper and lower case letters

Writing

Recounts & Reports
Writing and recording ideas
Using who, what, where & why when writing
Picture plans
Upper and lower case letters
Punctuation

Listening & Speaking

Nursery Rhymes/ chants
Taking Turns
Songs
Share time
Show and Tell
Rhyming words

Handwriting

Correct Letter Formation & Placement –

NUMERACY

Number

Addition and Subtraction
Problem Solving
Counting
Skip Counting by 10's 5's 2's
Trusting the count
Count on / count back strategy
Number bonds to 10
Patterns
Revision

Measurement

Mass

Statistics & Probability

Chance

Shape

3D shapes

RELIGIOUS EDUCATION

Unit: Protected By God

Students will explore the experience of God as protector. They are introduced to stories about Moses and David, who were protected by God and in turn led and protected their people. Students identify people in their own lives who are sources of God's love and protection.

Unit: God Is With Us

Students will learn about the seasons of Advent and Christmas. They explore the concepts of waiting and joyful anticipation that are expressed through the use of the Advent wreath and the story of John the Baptist. The Christmas story is told through the stories of the Annunciation, the birth of Jesus, and the visit of the shepherds. In engaging with aspects of the story students are presented with the Good News that Jesus Christ is the promised Saviour, the gift of God.

INQUIRY

Needs and Wants

In this investigation of needs and wants, students identify and discuss the difference between the two terms by determining the ways in which needs and wants can be fulfilled through goods and services and by exploring the choices people face in situations of scarcity. As basic principles, we understand a "need" as something a person must have for health and survival (e.g., food, water, shelter, clothing) and a "want" is something a person would like to have (e.g., luxury items). As part of our learning experience students will plant and care for a vegetable garden and hopefully enjoy the 'fruits' of their labour!

Advent & Christmas

As the year draws to an end, students will explore and differentiate between the religious and secular traditions that surround Christmas.



posture, correct pencil grip.
Correct Numeral Formation
1-20
Writing on dotted thirds



Bounce Back
Looking On The Brightside