## LITERACY

### Reading
- Shared reading
- Modelled reading
- Decoding strategies
- Reading high frequency words
- Blending and segmenting CVC words
- Alphabet – letter names and sounds
- Upper and lower case letters

### Writing
- Recounts & Reports
- Writing and recording ideas
- Using who, what, where & why when writing
- Picture plans
- Upper and lower case letters
- Punctuation

### Listening & Speaking
- Nursery Rhymes/ chants
- Taking Turns
- Songs
- Share time
- Show and Tell
- Rhyming words

### Handwriting
- Correct Letter Formation & Placement

## NUMERACY

### Number
- Addition and Subtraction
- Problem Solving
- Counting
- Skip Counting by 10’s 5’s 2’s
- Trusting the count
- Count on / count back strategy
- Number bonds to 10
- Patterns
- Revision

### Measurement
- Mass

### Statistics & Probability
- Chance

### Shape
- 3D shapes

## RELIGIOUS EDUCATION

### Unit: Protected By God
Students will explore the experience of God as protector. They are introduced to stories about Moses and David, who were protected by God and in turn led and protected their people. Students identify people in their own lives who are sources of God’s love and protection.

### Unit: God Is With Us
Students will learn about the seasons of Advent and Christmas. They explore the concepts of waiting and joyful anticipation that are expressed through the use of the Advent wreath and the story of John the Baptist. The Christmas story is told through the stories of the Annunciation, the birth of Jesus, and the visit of the shepherds. In engaging with aspects of the story students are presented with the Good News that Jesus Christ is the promised Saviour, the gift of God.

## INQUIRY

### Needs and Wants
In this investigation of needs and wants, students identify and discuss the difference between the two terms by determining the ways in which needs and wants can be fulfilled through goods and services and by exploring the choices people face in situations of scarcity. As basic principles, we understand a “need” as something a person must have for health and survival (e.g., food, water, shelter, clothing) and a “want” is something a person would like to have (e.g., luxury items). As part of our learning experience students will plant and care for a vegetable garden and hopefully enjoy the ‘fruits’ of their labour!

### Advent & Christmas
As the year draws to an end, students will explore and differentiate between the religious and secular traditions that surround Christmas.
posture, correct pencil grip.
Correct Numeral Formation 1-20
Writing on dotted thirds

<table>
<thead>
<tr>
<th>Bounce Back</th>
<th>Looking On The Brightside</th>
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- Writing on dotted thirds