



SCHOOL IMPROVEMENT PLAN
 WITHIN THE CONTEXT OF THE STRATEGY PLAN FOR CATHOLIC EDUCATION
One Body, Many Parts



School Name: St Mary's Catholic Primary School
Location: Ascot Vale

For the period of: 2009 - 2012



Our School Vision

At St. Mary's we believe that Jesus and the gospel values are central to our life-long journey in the Catholic faith. We value and support strong links between students, staff, families and the parish community by nurturing spiritual development. We are a welcoming, inclusive and supportive community that values genuine relationships. Each child has the right to feel happy, safe and valued as a creative and unique individual, in an environment where self-esteem, respect and resilience are fostered. We educate children to become life-long learners, actively engaged in a changing world. In a stimulating environment, we implement innovative, consistent teaching and learning practices which cater for individual needs and encourage risk taking. St. Mary's leadership and management teams value, support and empower all members of the school community.

SCHOOL IMPROVEMENT PLAN
WITHIN THE CONTEXT OF THE STRATEGY PLAN FOR CATHOLIC EDUCATION
One Body, Many Parts



LEARNING and TEACHING		
Goal	Intended Outcomes	Target
<p>To create high learning outcomes through improved student engagement</p>	<p>That Writing outcomes across the school are improved, with a particular focus on students in the middle/upper school.</p> <p>That Reading outcomes are improved, with a particular focus on students in the middle/upper school.</p> <p>That Number and Mathematics outcomes for students are improved.</p> <p>That Oral Language and Word Attack skills are improved, particularly in the early years.</p> <p>That students are more engaged in a stimulating learning environment through the use of contemporary tools.</p> <p>That teachers' repertoire of teaching approaches is expanded and developed</p> <p>That teacher understanding and implementation of Inquiry Learning is expanded and developed.</p>	<p>80% of Yr 5 students will be operating a/above the expected VELS level in Writing and Reading.</p> <p>80% of Yr 5 students will be operating at/above the expected VELS level in Number and Mathematics.</p> <p>Using VELS assessments, there will be a matched cohort growth of at least .9 in Reading, Writing, Number and Mathematics.</p> <p>That 80% of students will score 28 in the Record of Oral Language and 60 in the Burt Word by the end of Year 2.</p> <p>Inquiry Audit Tool – revisit – increase the mean score by ... Specifically in How Powerfully is ICT being Used.</p> <p>Stimulating Learning Variable in the Student and Parent surveys will improve to 90/100.</p>

SCHOOL IMPROVEMENT PLAN
WITHIN THE CONTEXT OF THE STRATEGY PLAN FOR CATHOLIC EDUCATION
One Body, Many Parts



	<p>That teachers' capacity to use data to recognise and respond more effectively to student needs.</p> <p>That there is monitoring and support for the lower cohort of students.</p>	<p>Teaching and Learning Variable in the Staff survey will improve to 90/100.</p> <p>Inquiry Audit Tool – revisit – increase the mean score by ... Specifically in Student Engagement.</p>
<p>Alignment with Strategy Plan Goals for Catholic Education 4.1, 4.2, 4.3</p>		

SCHOOL IMPROVEMENT PLAN
 WITHIN THE CONTEXT OF THE STRATEGY PLAN FOR CATHOLIC EDUCATION
One Body, Many Parts



STUDENT WELLBEING		
Goal	Intended Outcomes	Target
<p>To strengthen Student Wellbeing and positive relationships</p>	<p>That student safety and classroom behaviour improve.</p> <p>That students demonstrate an understanding of the core values of the school social skills programme.</p>	<p>Student Safety Variable in the Student survey will improve to 90/100.</p> <p>Classroom Behaviour Variable in the Student survey will improve to 80/100.</p> <p>Keep student connectedness above 80% and Student Decision Making and Motivation be in the 25% of schools (SRC).</p> <p>Maintain Social Skills (parent survey) in the top 25% of schools.</p>
<p>Alignment with Strategy Plan Goals for Catholic Education 3.3, 3.4</p>		

SCHOOL IMPROVEMENT PLAN
WITHIN THE CONTEXT OF THE STRATEGY PLAN FOR CATHOLIC EDUCATION
One Body, Many Parts



LEADERSHIP and MANAGEMENT		
Goal	Intended Outcomes	Target
<p>To strengthen the leadership of the school through enhanced staff engagement.</p> <p>To update the resources/ master plan/ capital works of the school.</p>	<p>That staff feel empowered and are involved in school decision making processes.</p> <p>That staff satisfaction with school feedback and appraisal practices improve.</p> <p>That staff confidence in their professional competence will be enhanced.</p> <p>That staff perceptions of excessive work demands are reduced whilst maintaining high student outcomes.</p> <p>That space in the school is efficiently utilised.</p> <p>That the Master Plan is underway.</p> <p>That contemporary technology is available to all teachers and students.</p>	<p>Empowerment variable in the staff survey will improve to 90/100.</p> <p>Professional Growth variable in the staff survey will improve to 90/100.</p> <p>Appraisal and Recognition variable in the staff survey will improve to 90/100.</p> <p>Individual Morale variable in the staff survey will improve to 90/100.</p> <p>SRC Staff Climate Excessive workloads Target – from 55% to 40%.</p> <p>Furniture and equipment in the school is matched to student needs.</p> <p>Stage 1 of the Master Plan has commenced.</p> <p>A strategic purchasing plan is developed and followed.</p>
<p>Alignment with Strategy Plan Goals for Catholic Education 1.1, 2.3, 3.1, 3.2</p>		

SCHOOL IMPROVEMENT PLAN
WITHIN THE CONTEXT OF THE STRATEGY PLAN FOR CATHOLIC EDUCATION
One Body, Many Parts



SCHOOL COMMUNITY		
Goal	Intended Outcomes	Target
<p>To optimise inclusiveness through the strengthening of partnerships between home, school, parish and the wider community</p>	<p>That parents are more involved in the decision making processes of the school</p> <p>The school is a welcoming environment where opportunities are provided for all to celebrate together</p> <p>That parent satisfaction with reporting is improved</p> <p>That learning is linked to the wider community</p> <p>That opportunities are provided for teachers students, to liaise with parent bodies.</p>	<p>Parent Input variable in the Parent survey will improve to 90/100</p> <p>Reporting variable in the Parent survey will improve to 80/100</p> <p>SRC Insight Data – Parent Survey – 75% quartile (Approachability)</p> <p>System in place to have ease of access to Police Checks</p>
<p>Alignment with Strategy Plan Goals for Catholic Education 2.1, 2.3</p>		