



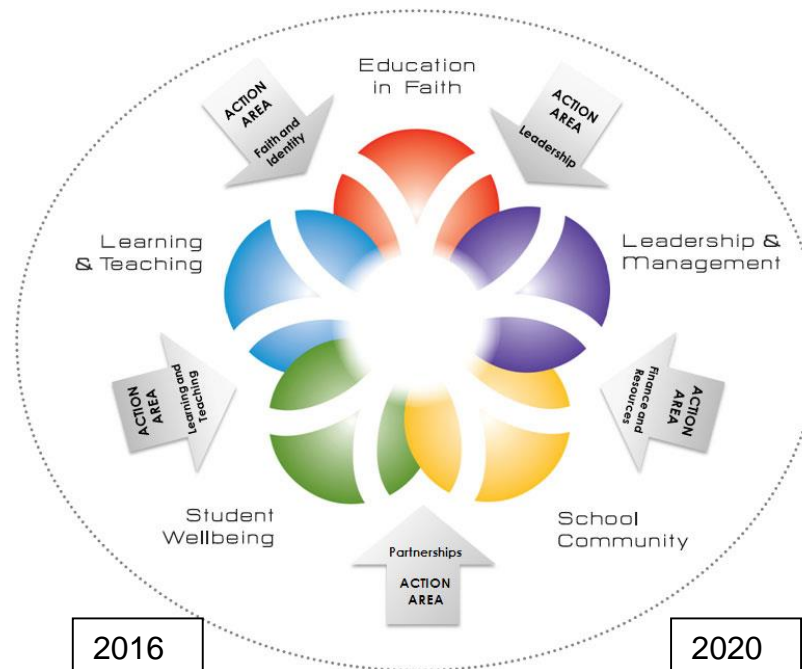
# ST MARY'S CATHOLIC PRIMARY SCHOOL ANNUAL ACTION PLAN

Year: 2017



School Name: St Mary's Catholic Primary School  
Location: Ascot Vale

Year of the Cycle: 4



**Year 4**

- Implement & monitor Annual Action Plan
- Complete Self-Reflection Report
- Participate in External School Review /VRQA Minimum Standards Verification
- Develop School Improvement Plan
- Develop Annual Action Plan
- Provide Annual report to the Community.

## OUR SCHOOL VISION

At St Mary's, we believe that Jesus and his values are central to our life-long journey in the Catholic faith. We value, promote service and support connectedness between school, parish and the global community. We achieve this by nurturing spiritual development.

We are a welcoming, inclusive and supportive community that values positive and genuine relationships

We work with each child to ensure that they feel happy, safe and valued as an unique individual where self-esteem, respect, positive relationships and resilience are promoted

We educate children to become life-long learners, actively engaged in a challenging world. In this supportive environment, we implement innovative and consistent teaching and learning practices that cater for individual needs and encourage student reflection.

St Mary's leadership teams value, support and empower all members of the school community. We strive for continuous improvement.



## EDUCATION in FAITH

Developing the broad goal[s] for this sphere	Intended outcomes [Specific areas for improvement]	Key Strategies for this Sphere	Actions
To strengthen students' knowledge and understanding of their faith and empower them to live it in today's world	That students will be more challenged and engaged in Religious Education	<p>Explore our Catholic tradition and identity by teaching Catholic principles in meaningful and current ways</p> <p>Using key resources Using contemporary exemplar units Develop a greater understanding of catholic tradition and principles</p>	<p>Continue social justice initiatives and diversify the scope _ local and global</p> <p>Provide staff PL in using Inquiry learning that encourages student voice and promotes opportunities for dialogue in religious education</p> <ul style="list-style-type: none"><li>a) Investigate best practice in schools</li><li>b) Investigate frameworks from other diocese</li></ul> <p>Using inquiry learning in RE Continue to use the RE tracking tool Investigate the renewed RE Curriculum and standards Investigate the Horizons of Hope RE strategy statement</p>



## LEARNING and TEACHING

Developing the broad goal[s] for this sphere	Intended outcomes [Specific areas for improvement]	Key Strategies for this Sphere	Actions
To personalise learning for optimal growth of student outcomes	That student engagement in their learning will improve  That student outcomes in literacy and numeracy will attain targeted growth	Build the capacity of staff to use formative assessment and evidence of learning <b>including</b> data to drive teaching and identify the next step for student learning	<b>Develop a shared understanding of assessment practices</b> - compile assessment tools/rubrics to develop clarity and consistency of judgements in moderating student learning, based on strong knowledge of the standards  Design and Implement an assessment schedule  Strengthen planning processes to incorporate data, its analysis and usage to create a highly-effective learning environment.  Through PLT Meetings teacher will use data and evidence to improve the learning outcomes of students  <b>Explore the use of PATR and PAT Maths to assess and track student outcomes.</b>



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## STUDENT WELLBEING

Developing the broad goal[s] for this sphere	Intended outcomes [Specific areas for improvement]	Key Strategies for this Sphere	Actions
To strengthen the relational culture within the school	That staff connectedness with students will impact effectively on student engagement  That student resilience will improve	Embed a whole school approach that cultivates student wellbeing, recognising that it is central to improved student learning outcomes and student engagement	Provide staff PD on understanding students with special needs, such as ASD  Increase parent engagement in parent training programmes. Seek parent opinion on what they need to know/areas of interest.  Revisit whole school approach to Restorative Practices  Rewrite our school rules with the children  Develop the possibility for a Core Values theme for the Year



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## LEADERSHIP and MANAGEMENT

Developing the broad goal[s] for this sphere	Intended outcomes [Specific areas for improvement]	Key Strategies for this Sphere	Actions
To strengthen the professional learning culture at St. Mary's	That staff will be more engaged in effective teamwork  That staff professional knowledge and teaching practice will improve	Develop a culture across the school of high levels of teamwork and ownership which enhance performance and development	Strengthen the understanding of all staff of the requirement for professional responsibility and ensure accountability  Leadership to periodically participate in level planning  Develop a shared understanding of the use of effective feedback to improve performance  Make explicit on the schedule and agendas of PLT meetings how they are derived from the SIP  All external PD should align with the SIP  Year Level planning days at the end of each term



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## SCHOOL COMMUNITY

Developing the broad goal[s] for this sphere	Intended outcomes [Specific areas for improvement]	Key Strategies for this Sphere	Actions
To strengthen parent engagement in their children's learning	That parents will be engaged more effectively as partners in their children's learning	Engage with parents in processes that improve their children's learning, faith development and social and emotional competencies	<p>Commence unpacking the dialogue tools to initiate discussion ( CEM Parent Engagement in Action resource ):</p> <p>Investigate the effective use of technology within the classroom to engage parents in their children's learning</p> <ul style="list-style-type: none"><li>• access to class <a href="#">google</a> blogs on the website</li><li>• celebrations of learning</li></ul> <p>Schedule (wherever possible) the opportunities for parents to engage with the school at times when most families are available. e.g. Maths Family Night, Literacy and Mathematics Walks of the school, Learning in Action Day, Expo.</p> <p><a href="#">Continue to strengthen all avenues of parent involvement</a></p>