



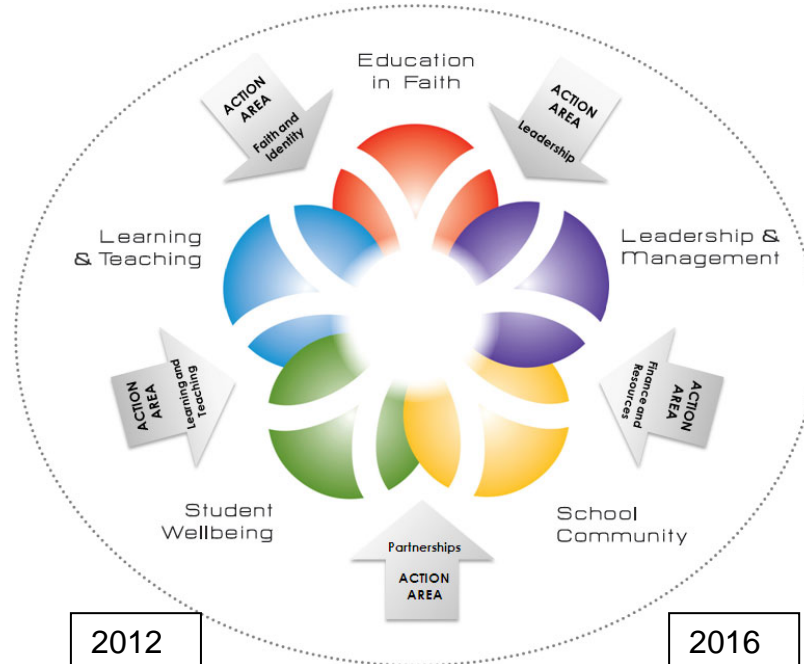
ST MARY'S CATHOLIC PRIMARY SCHOOL ANNUAL ACTION PLAN

Year: 2015



School Name: St Mary's Catholic Primary School
Location: Ascot Vale

Year of the Cycle: 3



Year 3

- Implement & monitor Annual Action Plan
- Provide Annual report to the Community
- Complete Enhancing Catholic School Identity Survey
- Complete Self-Assessment tool
- Meet with CEOM Regional Manager
- Prepare for year of External Review

OUR SCHOOL VISION

At St Mary's, we believe that Jesus and his values are central to our life-long journey in the Catholic faith. We value, promote service and support connectedness between school, parish and the global community. We achieve this by nurturing spiritual development.

We are a welcoming, inclusive and supportive community that values positive and genuine relationships

We work with each child to ensure that they feel happy, safe and valued as an unique individual where self-esteem, respect, positive relationships and resilience are promoted

We educate children to become life-long learners, actively engaged in a challenging world. In this supportive environment, we implement innovative and consistent teaching and learning practices that cater for individual needs and encourage student reflection.

St Mary's leadership teams value, support and empower all members of the school community. We strive for continuous improvement.



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EDUCATION in FAITH

Goal

To strengthen the learning community through partnerships, positive relationships and promoting service beyond the community

Intended Outcomes	Target	Key Improvement Strategies	Evidence/ Action	Responsibility/Status
<p>That student engagement in Religious Education will improve.</p> <p>That parent opinion survey data regarding the importance of Faith Education improves.</p> <p>That student engagement in Faith Education is maintained and improved.</p> <p>That teacher enthusiasm for faith education by on-going staff development is promoted and improved.</p>	<p>Staff Catholic Culture Index Target for 2015 89.8 (2014. 84.7)</p> <p>Student Catholic Culture Index Target for 2015 98.2 (2014. 93.4)</p> <p>At least 25% of students receive an A or B in Religious Education (TASA)</p> <p>Parent Catholic Culture Index Target for 2015 87.5 (2014. 82.3)</p>	<p>Sustain a culture of sharing and high levels of teamwork that enhance teacher capacity</p>	<p>Encourage staff to include Faith/R.E. goals in their development plans</p> <ul style="list-style-type: none"> The level Mass, with support from the School Choir at the Sunday 10 30 a.m. Parish Mass followed by morning tea is to continue. Families are to be encouraged to be involved in local charities with a parent from the School Improvement Committee liaising/co-ordinating with the charity. The documenting of a Parent Directory of possible speakers who are able to inform children about Social Justice Issues Co-ordinating possible drives (e.g. shoes, mobile phones) for people in need. Parental Involvement in St Vincent de Paul 	<p>All Staff, Parents and Students</p>



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2015 Staff Planning Day Input

- Promote Religious Education through:
 - * Revisiting class morning and lunchtime prayer.
 - * Including R.E in homework activities.
 - * Planning R.E Incursion and excursions e.g. St Patrick's Cathedral, Mary MacKillop Centre, Indigenous spokes people sharing their faith.
 - * R.E parent night in Term Two modelled on Family Maths Night/ Games and activities.
 - * Ensuring R.E displays are evident around the school.
 - * Parents invited to attend Parish groups such as "Growing In Faith" and "Pastoral Care," advertised in the School Newsletter.
 - * Levels to have a social justice focus to raise awareness.
 - * Promote R.E PD for staff.
 - * Whole School multi -age day for R.E.
 - * Lunchtime prayer sessions held in the Church (rosary or quiet time) facilitated by REL.
 - * Continue to improve R.E Assessment strategies and develop Learning Intentions and success criteria for R.E lessons.
- Celebrate St Mary's Feast Day



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2015 FOCUS

MOTTO "HEART, HOME, FAITH, SCHOOL.)

- Continue and develop Sacramental whole school focus.
- Early in 2015 run an art competition for the slogan.
- Give flameless candle to each family for Family Week to encourage family prayer time.
- One Year Level to write a prayer each term. Prayer to be shared and published in the Newsletter.
- ECSI (Catholic Identity) to be undertaken in term two. This is part of the preparation for the School Review 2016 and will set future direction and have CEO support.



LEARNING and TEACHING

Goal

To create a vision for contemporary learning and to actively engage staff and students in a highly effective learning environment, focussing on consistent and innovative practices.

Intended Outcomes	Target	Key Improvement Strategies	Evidence/Action	Responsibility/ Status
That student outcomes in Numeracy will improve	65% of students will receive scores above the state mean in Reading and Writing at Year 5 (NAPLAN)	Ensure that students are consistently engaged in purposeful activities derived from a contemporary curriculum	Build a strong shared understanding and vision of contemporary learning (current practices) amongst leaders, staff, children, parents and community.	All Staff, Parents and Students
That student outcomes in Literacy will improve	65% of students will receive scores above the state mean in Numeracy at Years 3 & 5 (NAPLAN)		Review and revise school curriculum statements in the light of AUSVELS.	
That student engagement in their learning will improve.	30% of students will achieve scores above the expected level in domains and dimensions of AUSVELS (TASA)		<ul style="list-style-type: none"> • Parents to co-ordinate the History Challenge, Premier's Reading Challenge and the Science Challenge. • Robotics programme re-implemented in 2015. • Share good practice by modelling, team teaching in each other's classrooms in order to increase teacher confidence. • Curriculum Booklet Parent Seminar (information evening) • Whole school Inquiry Module e.g. "New School Environment," "ANZAC 100 Years" • Community Experts Visiting school and giving talks 	



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			<ul style="list-style-type: none">• Survey parents as to their skills and expertise which could be drawn upon depending on topics covered.• Showcase student's learning in all areas.• Permanent displays of Learning Statements around the school. <p>2015 FOCUS</p> <p>MOTTO – “LEARN FOR LIFE”</p> <ul style="list-style-type: none">• <i>To implement Learning Intentions and Success Criteria across all subject areas. Language to be consistent throughout the school.</i>• Establish a new report format. Student Goal Setting for Report Writing.• Evaluate Team planning and use of new flexible Learning space	
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STUDENT WELLBEING

Goal

To improve learning outcomes and resilience by promoting student voice, respect, positive relationships and personal awareness.

Intended Outcomes	Target	Key Improvement Strategies	Evidence/Action	Responsibility/ Status
That student Social/Emotional learning will improve and be sustained.	Student Wellbeing Index Target for 2015 96.5. (2014.91.5)	Ensure that students are consistently engaged in purposeful activities derived from a contemporary curriculum	<ul style="list-style-type: none">• Develop a whole school approach to implementing SEL – focus on planning sheet.• Learning Conversations give parents more time & flexibility. i.e. reporting month (consider June Oct/Nov) with 15 min time slots where children present their C.O.Ls.• Information Evening at the commencement of the year.• Incursions in Student Wellbeing.• Mindfulness training link into calm space.• SRC• Structure of Reports• Maintain School Counsellor.• Regular PSG.'s and ILP's for funded and non-funded children.	All Staff, Parents and Students



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			<p>2015 FOCUS</p> <p>MOTTO – “NOURISH AND NURTURE”</p> <ul style="list-style-type: none">• Sustain CASEA programme to support a whole school approach to managing classroom behaviour.• Classroom Management Strategies.	
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LEADERSHIP and MANAGEMENT

Goal

To engage all members of staff in a culture of continuous improvement through collaborative teamwork and a shared vision.

Intended Outcomes	Target	Key Improvement Strategies	Evidence/ Action	Responsibility Status
<p>That staff engagement will improve</p> <p>That staff learning will improve.</p>	<p>The Organisational Climate Index be at least 87.8.</p> <p>(2014 – 83.8)</p>	<p>Sustain a culture of sharing and high levels of teamwork that enhance teacher capacity.</p>	<p>Review leader role description with the view of including coaching/mentoring.</p> <ul style="list-style-type: none"> The School Improvement Committee to continue to support teachers and acknowledge their commitment to the children. E.g. World Teachers' Day. Re Define the role of the Class Parent Representatives at the commencement of the 2015 School Year. <p>2015 FOCUS</p> <p>MOTTO – “COLLABORATE TO EDUCATE.”</p> <ul style="list-style-type: none"> Facilitated Planning with Year Levels by Co-ordinators Collaborative teaching with leadership team and experts. Use double classrooms to teach in teams. 	<p>All Staff, Parents and Students</p>



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			<ul style="list-style-type: none">• P.L.T.'S split into level teams when appropriate to the focus. E.g. ICT.• Increase use of Resource/Library/ ICT Area.	
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SCHOOL COMMUNITY

Goal

To strengthen the learning community through partnerships, positive relationships and promoting service beyond the community.

Intended Outcomes	Target	Key Improvement Strategies	Evidence/Actions	Responsibility /Status
<p>That parent engagement in their children's learning will improve.</p> <p>That Parents will take up the opportunities to be involved in school life.</p>	<p>Community Engagement Index Target for 2015 73.5 (2014. 68.9)</p>	<p>Exercise professional leadership that gives direction and promotes a vision of contemporary learning and best practice.</p>	<p>Focus on encouraging teachers to draw on the skills of parents and community to enrich student learning.</p> <p><i>Continue to develop the School Improvement Committee.</i></p> <p><i>Orientation for our Foundation Families for 2016. E.g. The welcome evening of November. The first week back on January 29th 2015. The Welcome Picnic.</i></p> <ul style="list-style-type: none"> • Continue with the Play Group co-ordinated by a parent. • Bridging between Parish and School with support for the Parish Groups. E.g. Pastoral Care Group, Elderly Citizens, "GIFT" Magazine • Assistance with the School Fiesta. • Continue with ALL Organisations of Parental Involvement and Parental Involvement Practices that directly impact on student learning, e.g. Guest Speakers (parents), classroom helpers, etc 	<p>All staff have stronger links with the wider community to support student learning.</p>



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			<ul style="list-style-type: none">• Information Night at beginning of the year informing parents of ways they can be involved in the school.• Parental Involvement Booklet sent home to ALL families <p>2015 FOCUS</p> <p>MOTTO "POSITIVE, POWERFUL PARTNERSHIPS"</p> <ul style="list-style-type: none">• Redefine the role of the Class Parent Representatives at the commencement of the 2015 School Year.• Multi-Cultural Day• Fiesta• Coffee morning for new parents every Friday morning, throughout Term One in the Staffroom.	
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