



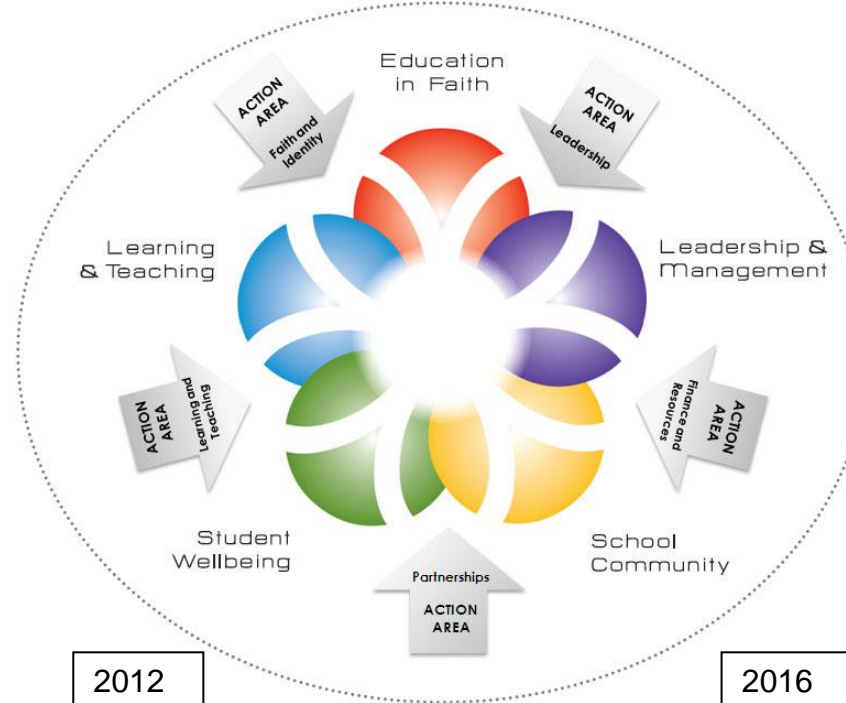
# ST MARY'S CATHOLIC PRIMARY SCHOOL ANNUAL ACTION PLAN

## Year: 2013



**School Name:** St Mary's Catholic Primary School  
**Location:** Ascot Vale

**Year of the Cycle:** 1



### Year 1

- Implement & monitor Annual Action Plan
- Meet with CEOM Regional Manager
- Develop Annual Action Plan
- Provide Annual Report to the Community.

### Our School Vision

At St. Mary's we believe that Jesus and the gospel values are central to our life-long journey in the Catholic faith. We value and support strong links between students, staff, families and the parish community by nurturing spiritual development.

We are a welcoming, inclusive and supportive community that values genuine relationships.

Each child has the right to feel happy, safe and valued as a creative and unique individual, in an environment where self-esteem, respect and resilience are fostered.

We educate children to become life-long learners, actively engaged in a changing world. In a stimulating environment, we implement innovative, consistent teaching and learning practices which cater for individual needs and encourage risk taking.

St. Mary's leadership and management teams value, support and empower all members of the school community



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**EDUCATION in FAITH**

**Goal**  
 To strengthen the learning community through partnerships, positive relationships and promoting service beyond the community

<b>Intended Outcomes</b>	<b>Target</b>	<b>Key Improvement Strategies</b>	<b>Evidence/ Action</b>	<b>Responsibility/Status</b>
That student engagement in Religious Education will improve.	The R.E. Pedagogy Tool – Students – has a mean of 4.2  The R.E. Pedagogy Tool – Staff – has a mean of 4.1  At least 25% of students receive an A or B in Religious Education (TASA)	Sustain a culture of sharing and high levels of teamwork that enhance teacher capacity	Encourage staff to include Faith/R.E. goals in their development plans	All Staff



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### LEARNING and TEACHING

#### Goal

To create a vision for contemporary learning and to actively engage staff and students in a highly effective learning environment, focussing on consistent and innovative practices.

Intended Outcomes	Target	Key Improvement Strategies	Evidence/Action	Responsibility/ Status
That student outcomes in Numeracy will improve	65% of students will receive scores above the state mean in Reading and Writing at Year 5 (NAPLAN)	Ensure that students are consistently engaged in purposeful activities derived from a contemporary curriculum	Build a strong shared understanding and vision of contemporary learning amongst leaders and staff.	All Staff
That student outcomes in Literacy will improve	65% of students will receive scores above the state mean in Numeracy at Years 3 & 5 (NAPLAN)		Review and revise school curriculum statements in the light of AUSVELS.	
That student engagement in their learning will improve.	30% of students will achieve scores above the expected level in domains and dimensions of AUSVELS (TASA) (TASA)			



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### STUDENT WELLBEING

#### Goal

To improve learning outcomes and resilience by promoting student voice, respect, positive relationships and personal awareness.

Intended Outcomes	Target	Key Improvement Strategies	Evidence/Action	Responsibility/ Status
That student Social/Emotional learning will improve.	The Student Engagement Index be at least 85.6.	Ensure that students are consistently engaged in purposeful activities derived from a contemporary curriculum	Develop a whole school approach to implementing SEL	All Staff



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## LEADERSHIP and MANAGEMENT

### Goal

To engage all members of staff in a culture of continuous improvement through collaborative teamwork and a shared vision.

Intended Outcomes	Target	Key Improvement Strategies	Evidence/ Action	Responsibility Status
That staff engagement will improve That staff learning will improve.	The Staff Climate Index be at least 83.0.	Sustain a culture of sharing and high levels of teamwork that enhance teacher capacity.	Review leader role description with the view of including coaching/mentoring.	All Staff.



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### SCHOOL COMMUNITY

#### Goal

To strengthen the learning community through partnerships, positive relationships and promoting service beyond the community.

Intended Outcomes	Target	Key Improvement Strategies	Evidence/Actions	Responsibility /Status
That parent engagement in their children's learning will improve.	The Parent Satisfaction Index will be at least 76.3.	Exercise professional leadership that gives direction and promotes a vision of contemporary learning and best practice.	Encourage teachers to draw on the skills of parents and community to enrich student learning.	All staff have stronger links with the wider community to support student learning.